

Action taken report on Feedback

Action taken report 2015-16

Feedback forms with regard to the syllabus were distributed among the students. We received feedback from 612 students. The main criteria which were put forth to the students for answering were the adequacy of course content, relevance of prescribed reading material, evaluation scheme, expected outcomes of each course, syllabus load etc. The analysis of the results using simple percentage method found that most of the questions received a very positive feedback from students. One of the areas where the feedback seemed satisfactory was with regard to the size of syllabus which seemed too much for some students. This was brought to the notice of the heads of the departments of the concerned subject. The grievance was put forward before the members of the Board of Studies of the respective subjects so that the matter could be discussed in the upcoming meeting of the Board of studies at the University of Kerala.

Teachers were also asked to fill feedback forms with regard to syllabus. The main questions put forth before them were with regard to the relevance of the courses, research orientation, employability quotient, available teaching hours for covering the syllabus etc. We got responses from 65 teachers. Most of the responses were positive and excellent. The area which seemed to bother teachers was with regard to the limited teaching hours available for completing the portions as per prescribed syllabus. Since the syllabus is uniform for colleges affiliated under the University of Kerala, the matter was put up for discussion among the members of the Board of Studies and senate members of the University of Kerala for considering syllabus revision.

Action taken report 2016-17

Feedback forms with regard to the syllabus were distributed among the students. We received feedback from 618 students. The main criteria which were put forth to the students for answering were the adequacy of course content, relevance of prescribed reading material, evaluation scheme, expected outcomes of each course, syllabus load etc. The analysis of the results using simple percentage method found that most of the

questions received a very positive feedback from students, especially with regard to the open courses included in the syllabus which seemed to give value addition to many students. One of the areas where the feedback seemed satisfactory was with regard to the size of syllabus which seemed too much for some students. This was brought to the notice of the heads of the departments of the concerned subject. The grievance was put forward before the members of the Board of Studies of the respective subjects so that the matter could be discussed in the upcoming meeting of the Board of studies at the University of Kerala.

Teachers were also asked to fill feedback forms with regard to syllabus. The main questions put forth before them were with regard to the relevance of the courses, research orientation, employability quotient, available teaching hours for covering the syllabus etc. We got responses from 62 teachers. Most of the responses were positive. Two areas which seemed to bother teachers were with regard to the limited teaching hours available for completing the portions as per prescribed syllabus and the employability quotient of the syllabus. Some of the teachers added comments that more of skill-based activities may be added in the syllabus. Since the syllabus is uniform for colleges affiliated under the University of Kerala, the matter was put up for discussion among the members of the Board of Studies and senate members of the University of Kerala for considering syllabus revision and addition of skill-based learning.

Action taken report 2017-18

Feedback forms with regard to the syllabus were distributed among the students. We received feedback from 630 students. The main criteria which were put forth to the students for answering were the adequacy of course content, relevance of prescribed reading material, evaluation scheme, expected outcomes of each course, syllabus load etc. The analysis of the results using simple percentage method found that most of the questions received positive feedback from students. One of the areas where the feedback seemed satisfactory was with regard to the size of syllabus which seemed too much for some students. This was brought to the notice of the heads of the departments of the concerned subject. The grievance was put forward before the members of the Board of

Studies of the respective subjects so that the matter could be discussed in the upcoming meeting of the Board of studies at the University of Kerala.

Teachers were also asked to fill feedback forms with regard to syllabus. The main questions put forth before them were with regard to the relevance of the courses, research orientation, employability quotient, available teaching hours for covering the syllabus etc. We got responses from 56 teachers. Most of the responses were positive. The area which seemed to bother teachers was with regard to the scope of employment the syllabus offered. Since the syllabus is uniform for colleges affiliated under the University of Kerala, the matter was put up for discussion among the members of the Board of Studies and senate members of the University of Kerala for considering syllabus revision.

Action taken report 2018-19

Feedback forms with regard to the syllabus were distributed among the students. We received feedback from 608 students. The main criteria which were put forth to the students for answering were the adequacy of course content, relevance of prescribed reading material, evaluation scheme, expected outcomes of each course, syllabus load etc. The analysis of the results using simple percentage method found that most of the questions received a very positive feedback from students. One of the areas where the feedback seemed satisfactory was with regard to the size of syllabus which seemed too much for some students. This was brought to the notice of the heads of the departments of the concerned subject. The grievance was put forward before the members of the Board of Studies of the respective subjects so that the matter could be discussed in the upcoming meeting of the Board of studies at the University of Kerala.

Teachers were also asked to fill feedback forms with regard to syllabus. The main questions put forth before them were with regard to the relevance of the courses, research orientation, employability quotient, available teaching hours for covering the syllabus etc. We got responses from 67 teachers. Most of the responses were positive and excellent. The areas which seemed to bother teachers were with regard to the limited teaching hours available for completing the portions as per prescribed syllabus and also the lacunae in the

prescribed reference material and course objectives. Since the syllabus is uniform for colleges affiliated under the University of Kerala, the matter was put up for discussion among the members of the Board of Studies and senate members of the University of Kerala for considering syllabus revision.

Action taken report 2019-20

Feedback forms with regard to the syllabus were distributed among the students. We received feedback from 620 students. The main criteria which were put forth to the students for answering were the adequacy of course content, relevance of prescribed reading material, evaluation scheme, expected outcomes of each course, syllabus load etc. The analysis of the results using simple percentage method found that most of the questions received a very positive feedback from students. One of the areas where the feedback seemed satisfactory was with regard to the size of syllabus which seemed too much for some students. This was brought to the notice of the heads of the departments of the concerned subject. The grievance was put forward before the members of the Board of Studies of the respective subjects so that the matter could be discussed in the upcoming meeting of the Board of studies at the University of Kerala.

Teachers were also asked to fill feedback forms with regard to syllabus. The main questions put forth before them were with regard to the relevance of the courses, research orientation, employability quotient, available teaching hours for covering the syllabus etc. We got responses from 69 teachers. Most of the responses were positive and excellent. The area which seemed to bother a lot of teachers was with regard to the limited teaching hours available for completing the portions as per prescribed syllabus. The conduct of university exams and the evaluation methods also seemed to adversely affect some of the teachers. Since the syllabus is uniform for colleges affiliated under the University of Kerala, the matter was put up for discussion among the members of the Board of Studies and senate members of the University of Kerala for considering syllabus revision. With regard to the conduct of examinations, the university representatives were informed to make necessary interventions.